LEA # 135	LEA Name: Notus School District

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/135

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets
(blue shaded metrics are required)

Goal	Performance Metric	2022-23 Targets (From LEA's 2022-23 CIP)	3-24 Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	**2022 cohort**	**2023 cohort**
		100.0%	**100.0%**
	5-year cohort graduation rate (optional metric)	**2021 cohort**	**2022 cohort**
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	**50.0%**	**50.0%**
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	**50.0%**	**50.0%**
	% students who make adequate growth on the grade 8 Math ISAT	**50.0%**	**50.0%**
	% students who score proficient on the grade 8 ELA ISAT	**56.0%**	**50.0%**
	% students who make adequate growth on the grade 8 ELA ISAT	**50.0%**	**50.0%**
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	**50.0%**	**50.0%**
	% students who make adequate growth on the grade 6 Math ISAT	**50.0%**	**50.0%**
	% students who score proficient on the grade 6 ELA ISAT	**60.0%**	**50.0%**
	% students who make adequate growth on the grade 6 ELA ISAT	**50.0%**	**50.0%**

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022-23 Targets (From LEA's 2022-23 CIP)	2023-24 Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	55.0%	50.0%
	% students who score proficient on the Grade 1 Spring IRI	54.0%	50.0%
	% students who score proficient on the Grade 2 Spring IRI	63.0%	70.0%
	% students who score proficient on the Grade 3 Spring IRI	62.0%	70.0%
	% students who score proficient on the Grade 4 ELA ISAT	50.0%	50.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	50.0%	50.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2-23 Targets (From LEA's 2022-23 CIP)	2-23 (if available)	023-24 Targets (LEA's Chosen Goals)
AIMSWEB Plus Data (in addition to iStation and ISAT) to measure Literacy Success (Overall Reading Composite K-6) 20 point Growth	80.0%	74.5%	80.0%
% students who score proficient on the Grade 5 ELA ISAT	55.0%	45.0%	55.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A **or** Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2-23 Targets (From LEA's 2022-23 CIP)	2-23 (if available)	3-24 Targets (LEA's Chosen Goals)
Student College and Career Plan	100.0%	100.0%	100.0%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

Notus School District developed a College and Career Team ("Pirate Future Looks Good" - Administrator, High School Counselor, Senior Seminar Teacher, and Careers Teacher) and created a systemetic plan to ensure a high quality college and career advising and mentoring program. The plan entails connections with local and regional post-secondary school in grades 7-12, clear target goals for each month, and reflective goal setting . Each secondary student will have a clear plan in place that is developed through various and strategic presentations and 4/6 Year planning with guidance and mentorship from a NSD staff member (i.e. counselor, specific teacher, administator). Ongoing individual advising and planning with students, high achieving, at-risk, and special needs will take place. Fortunatly, Notus High School also has a strong partnership with GEAR Up and COSSA's Career & Technical Education program. The College and Career Team will meeting bi-monthly to ensure tasks and goals are monitored closely. During the SY21/22, 100% of secondary students will have a college and career plan that is monitored with mentor advisor utilizing various tools (i.e. Next Steps Idaho, GEAR Up opportunities, on campus Careers Course, etc.).

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Notus School District met one performance target during SY22/23: 3rd grade percentage proficient on the IRI. The other results fell short of previously articulated performance targets, however, seven areas saw higher results this school year over last. In the creation of new targets for this year, analysis was completed regarding what goal targets should be relative to the stated goal to be within 10%age points of the state averages. However, it should be noted, that where that number fell short of 50%, the target was set at 50%. This does mean that several targets for SY23/24 are lower than they had been set last school year in an effort to adjust to a more achievable target relative to the results from the previous year. Data based discussions and professional development will be ongoing throughout the school year in relative grade levels. Notus Elementary is providing specialized training in reading interventions for all teachers and paraprofessionals as well as working with the Regional Math Center. Notus Jr/Sr High is participating in the Accelerated Math Learning Collaborative with Boise State. Additionally, the Board of Trustees maintains a Continuous Improvement Committee that will meet regularly to discuss data checkpoints relative to the performance targets in order to provide ongoing feedback and support to staff as they work to meet performance targets.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES:

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2022-23 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2022-23 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assesment tool, which you should identify. Provide the 2022-23 Performance Target for that group, as identified in your LEA's 2022-23 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2022-23 Results for the group (provided the group is 5+). Then use the far right column to set a 2023-24 Performance Target (goal) for the % of students in that group who will meet their target in the 2023-24 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022-23 Targets	2022-23 RESULTS	3-24 Targets
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	4 yr. Graduation Rate	100.0%	90.91%	100.0%
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	College Entrance Exam	50%	30.0%	50.0%
8	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT - Proficient	50.0%	26.10%	50.0%
8	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT - Adequate Growth	50.0%	27.00%	50.0%

8	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT - Proficient	56.0%	43.50%	50.0%
8	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT - Adequate Growth	50.0%	43.50%	50.0%
6	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT - Proficient	50.0%	21.40%	50.0%
6	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT - Adequate Growth	60.0%	33.00%	50.0%
6	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT - Proficient	60.0%	32.00%	50.0%
6	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT - Adequate Growth	50.0%	40.00%	50.0%

K	Reading	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	55.0%	34.60%	50.0%
1	Reading	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	54.0%	47.40%	50.0%
2	Reading	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	70.0%	64.00%	70.0%
3	Reading	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	62.0%	66.70%	70.0%
4	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT - Proficient	50.0%	42.10%	50.0%
4	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT - Adequate Growth	50.0%	45.00%	50.0%

K-6	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	AIMSWeb - Growth 20 points F/S	**80.0%**	**74.50%**	**80.0%**
5th	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT - Proficient	**55.0%**	**46.40%**	**55.0%**